

Geel 2000 Language Schools

KG 1 “Math Booklet”

Second Term

2022/2023

-Name:

-Class:



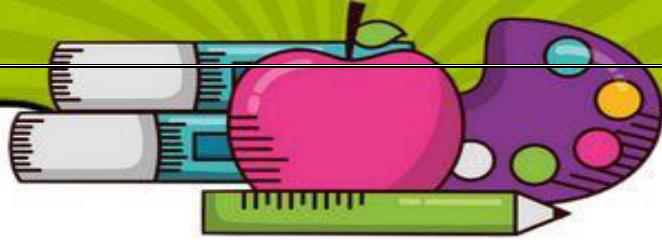
**STICK YOUR
PHOTO HERE**

*My Name:

*My Class:

*My School:





Vision

***Useful teaching and learning for a smart and happy kid.**

Mission

- *Professional development for all KG staff.**
- *Using technology in practicing activities.**
- *Instilling the sense of belonging to the country among KG children.**
- *Caring for talented and special cases.**
- *An effective community participation from and to KG.**





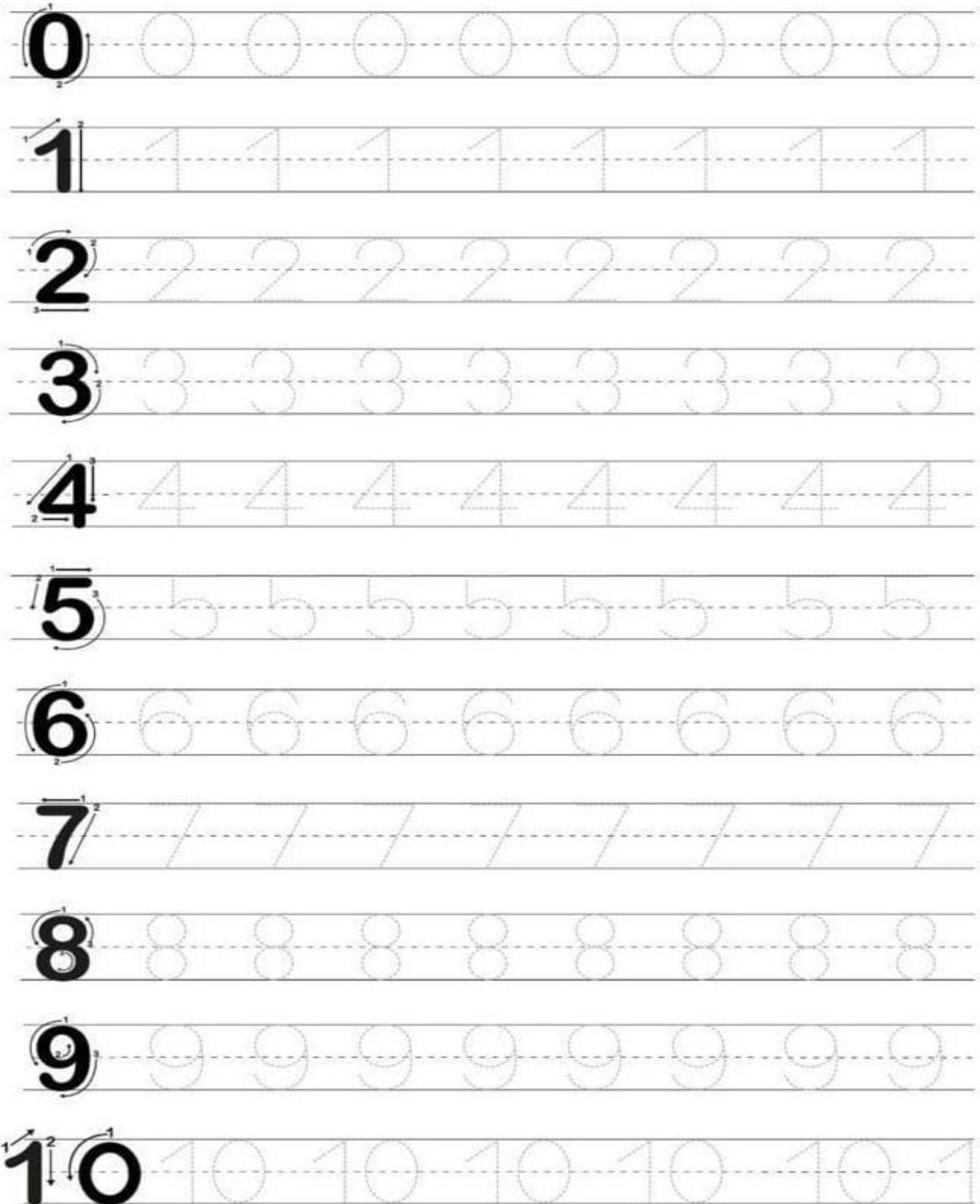
Dear parents,

Kindly be informed that the booklet contains a “QR Code” inside some of the lessons.

- (1) You need to download a “QR Code reader” application to use it.***
- (2) Scan the “QR Code”, and you will be taken to the website where there is a video.***
- (3) Watch and enjoy while learning the lesson.***



-Trace:



-Write numbers from 1 to 10:



1

2

3

4

5

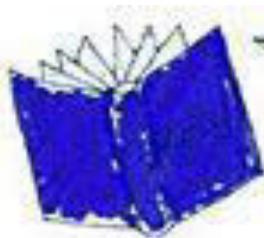
6

7

8

9

10



A
B
C



Chapter one



*Draw "square", "triangle", and "circle":



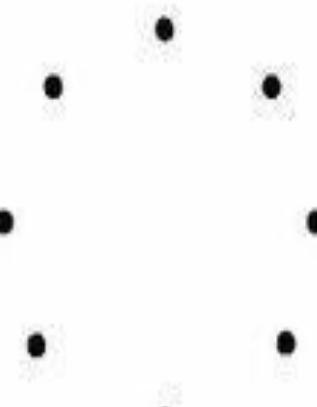
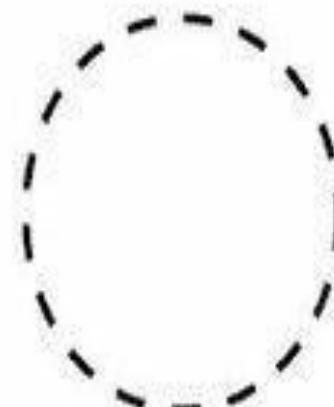
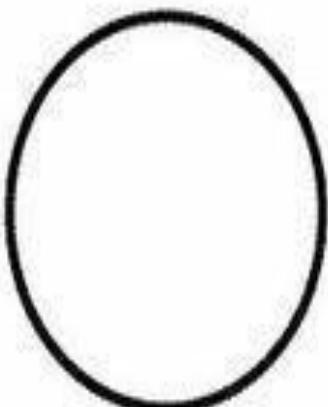
Color



Trace



Connect



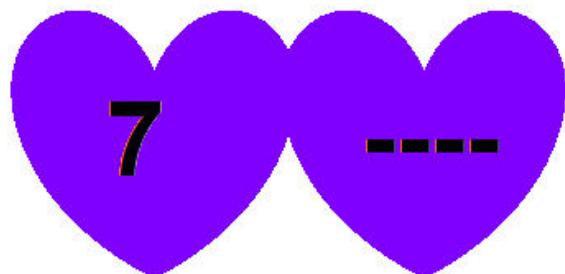
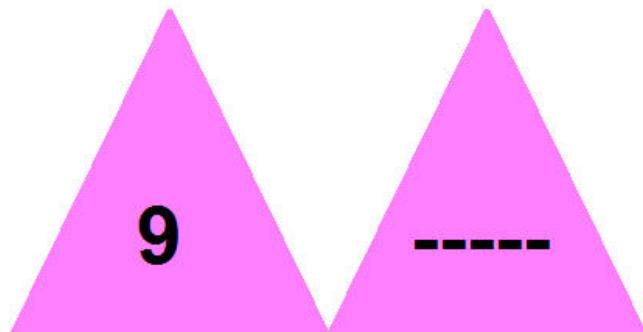
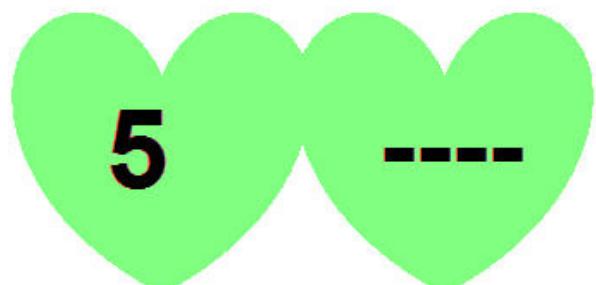
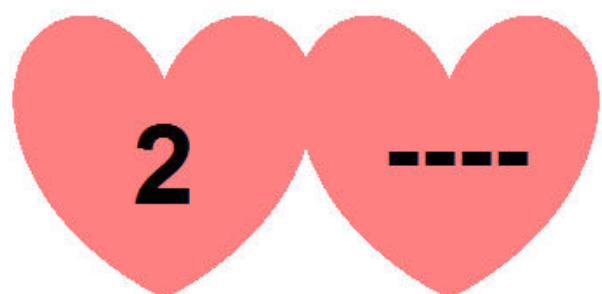
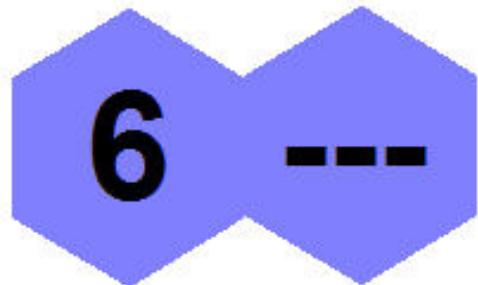


Complete:

1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
---	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

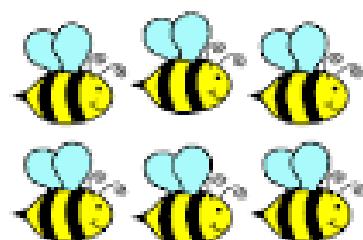
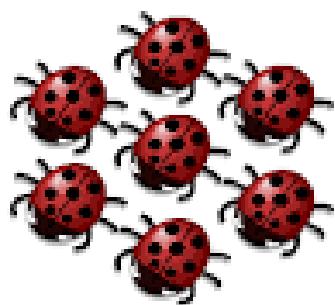
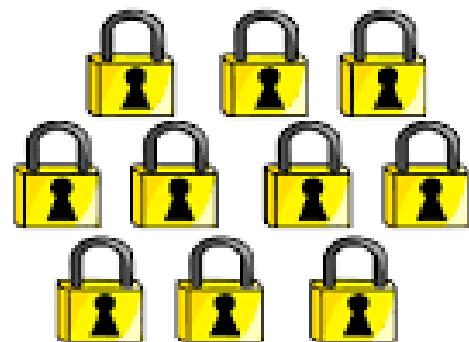
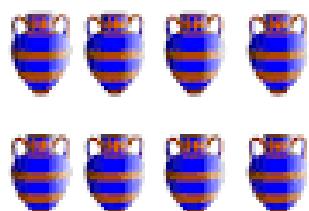
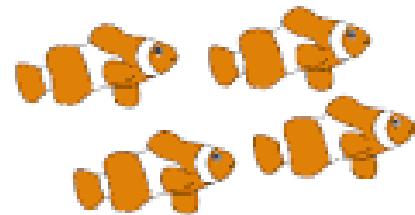
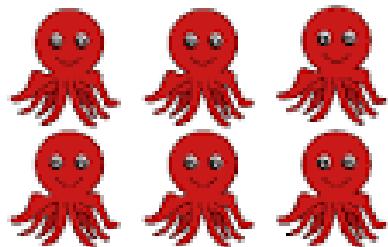
10	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
----	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

What comes after?



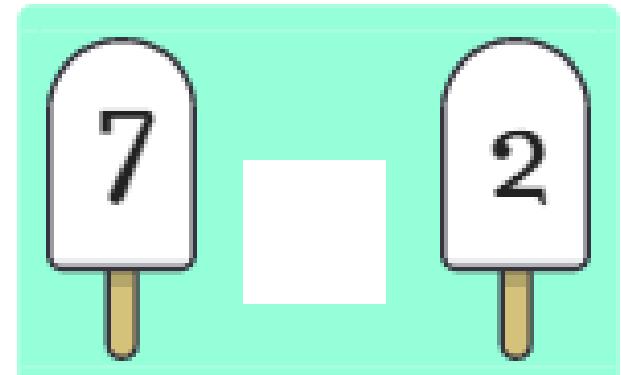
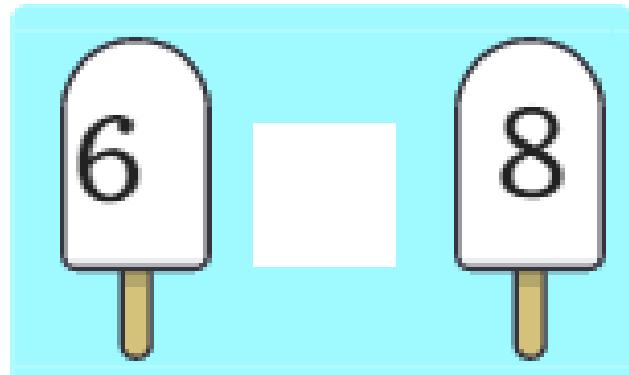
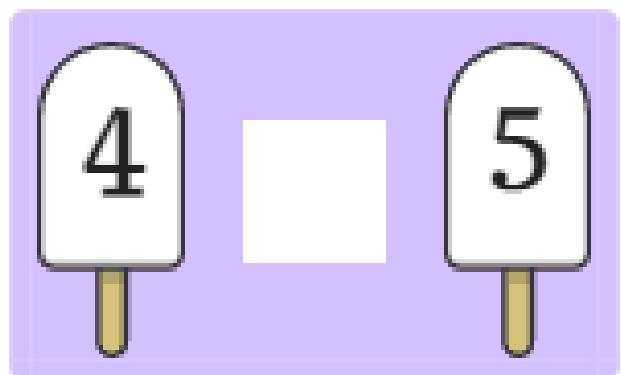
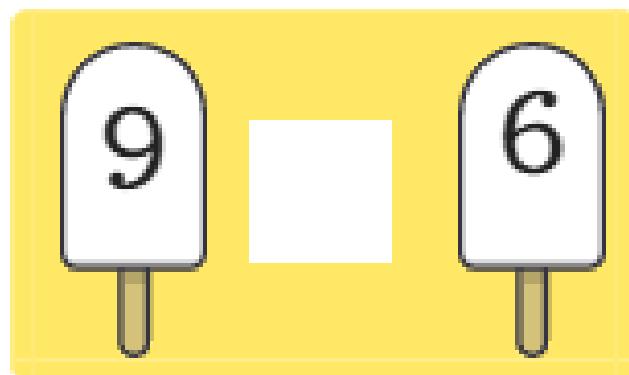
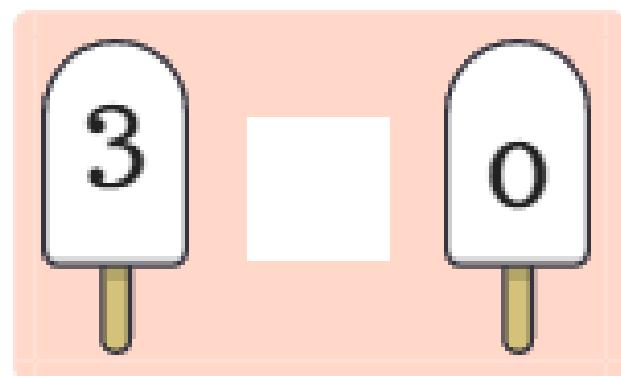
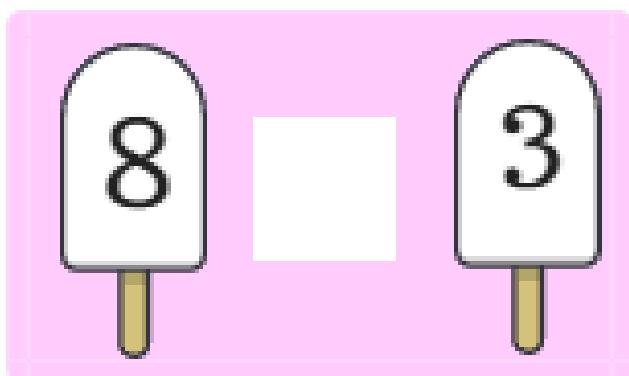
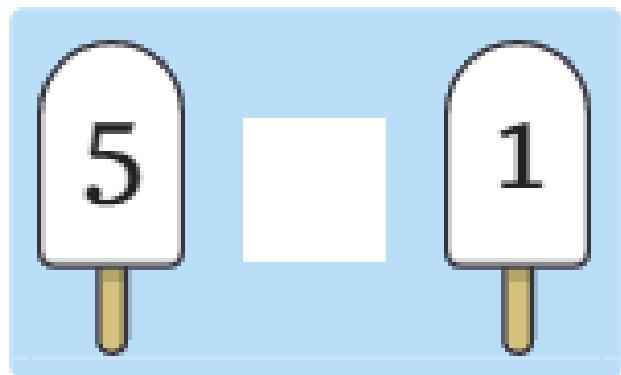
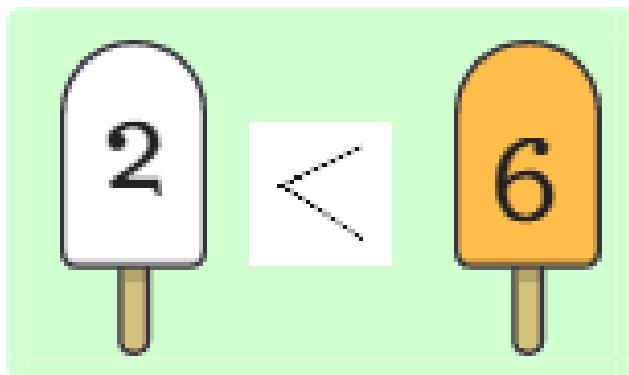
***Compare the quantities.**

***Put "<",">" or "="**

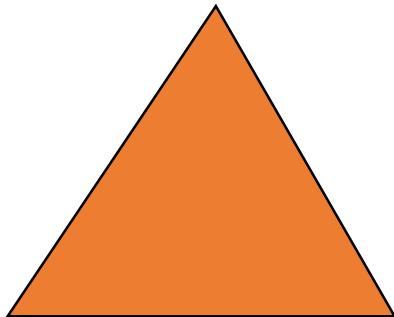


*** Put "more than >", "less than<" or**

"Equal ="



****Complete: -***



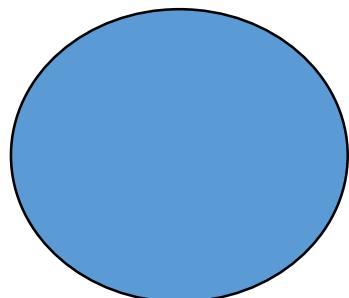
- Triangle has -----
corners and ----- sides.



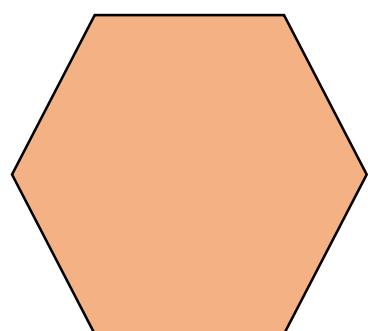
- Rectangle has -----
corners and ----- sides.



- Square has -----
corners and ----- sides.

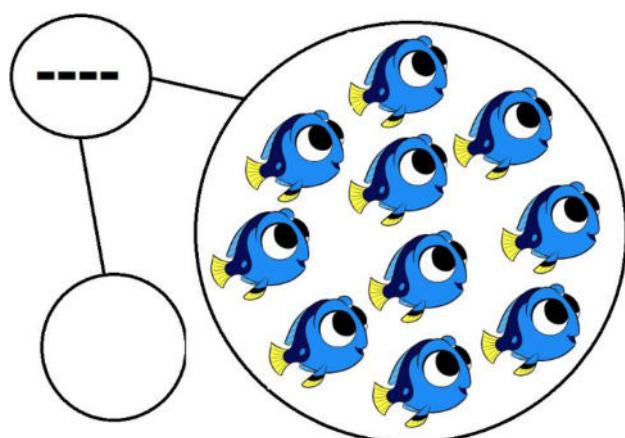
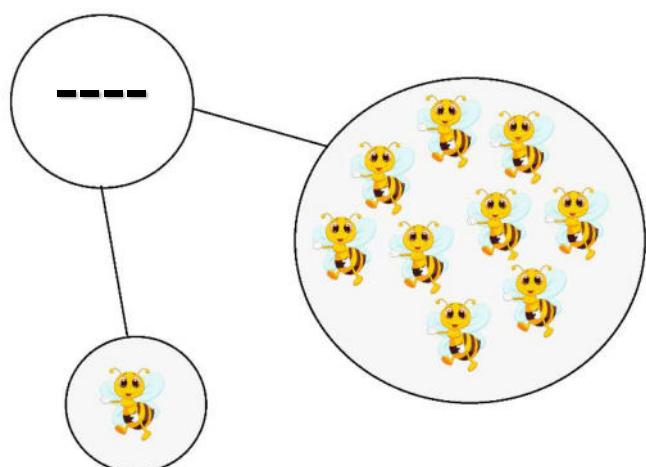
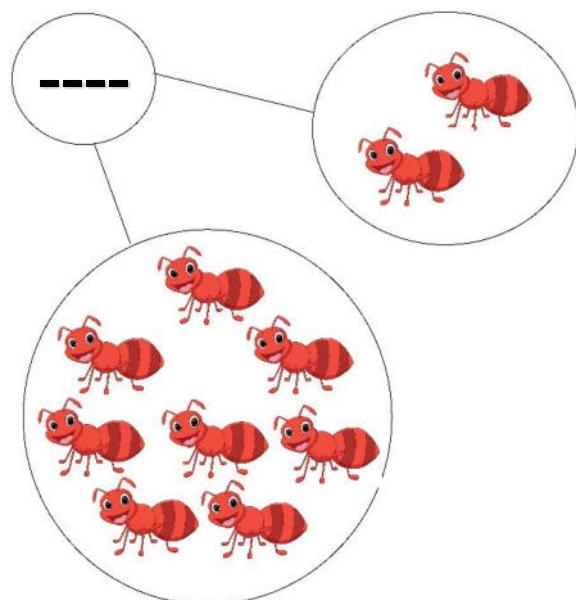
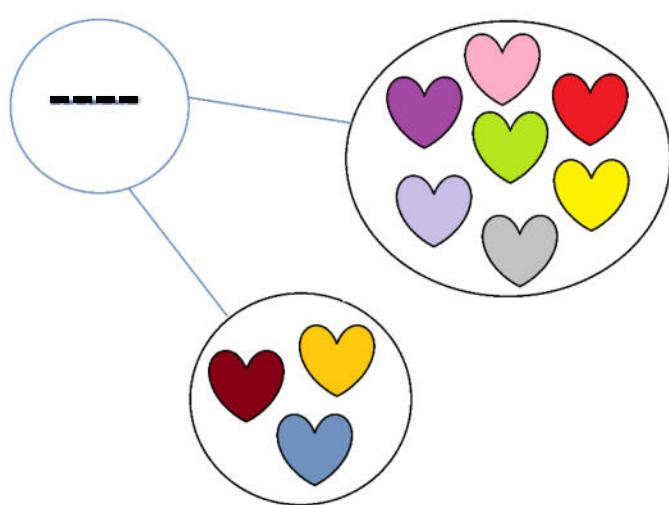
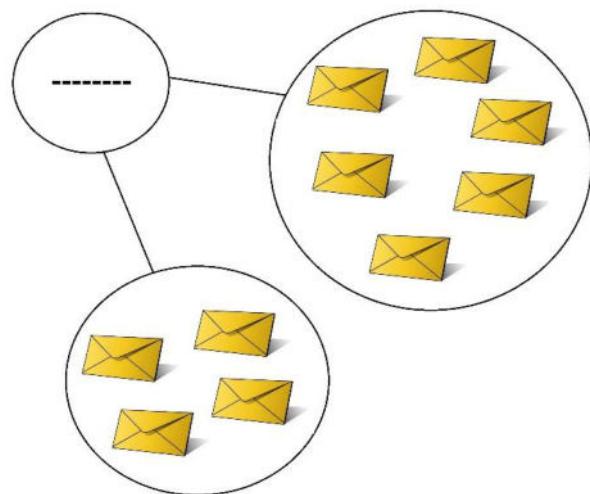
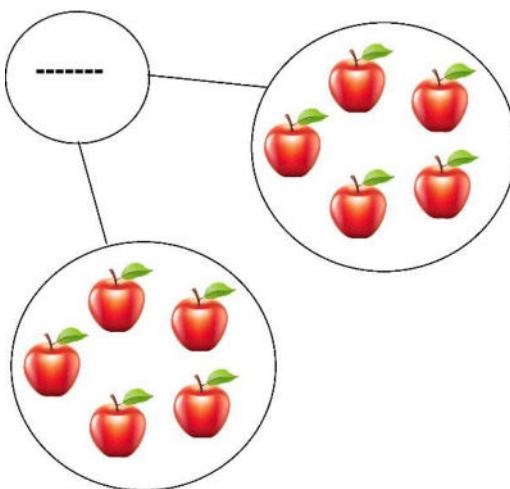


- Circle has ----- corners
and ----- sides.

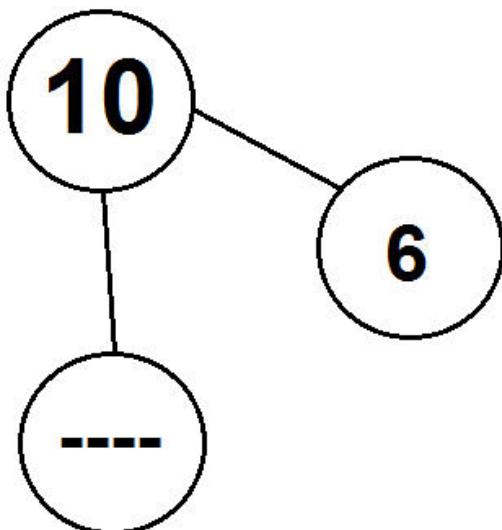
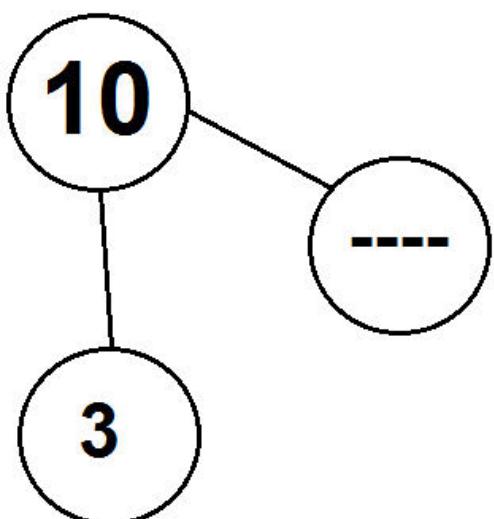
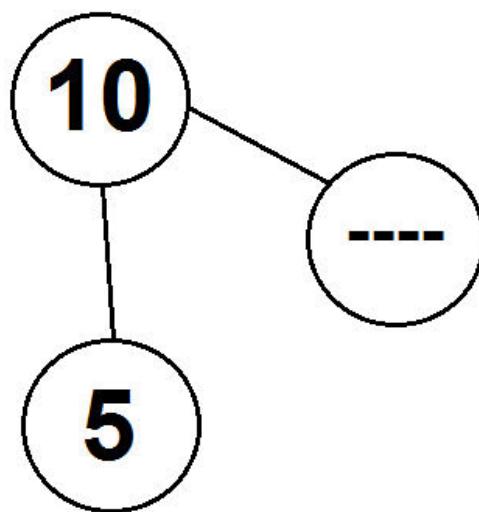
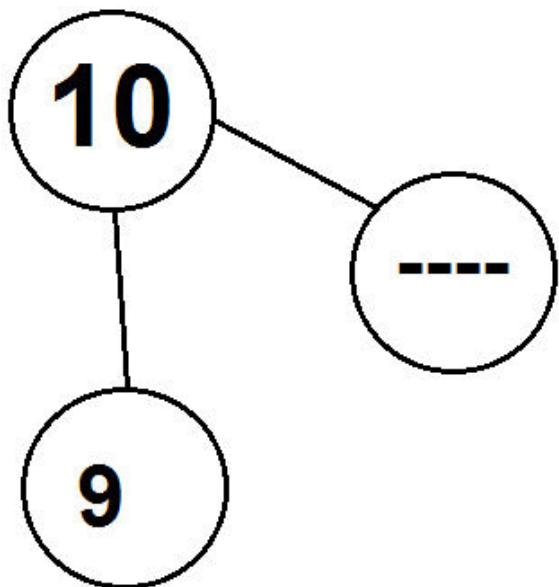
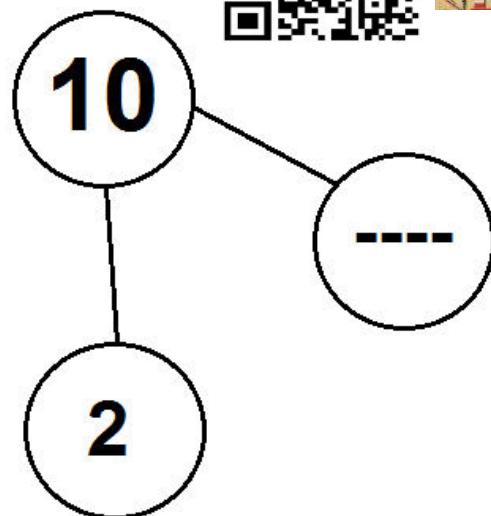
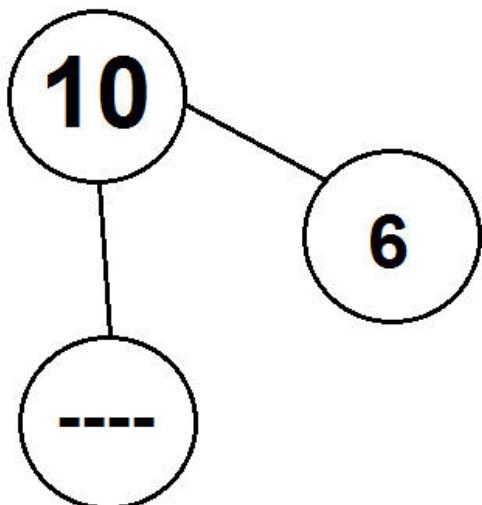


- This shape has -----
corners and ----- sides.

***Compose the following:**

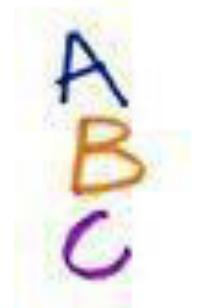
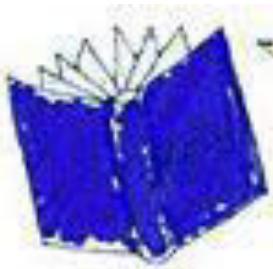


****Decompose number 10***

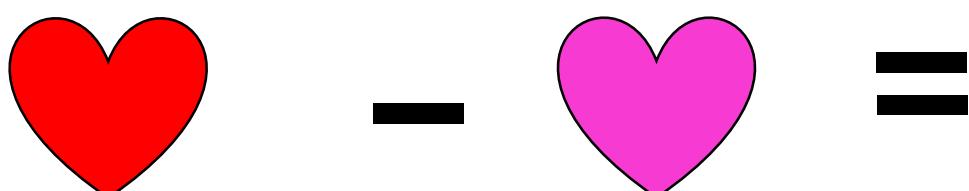
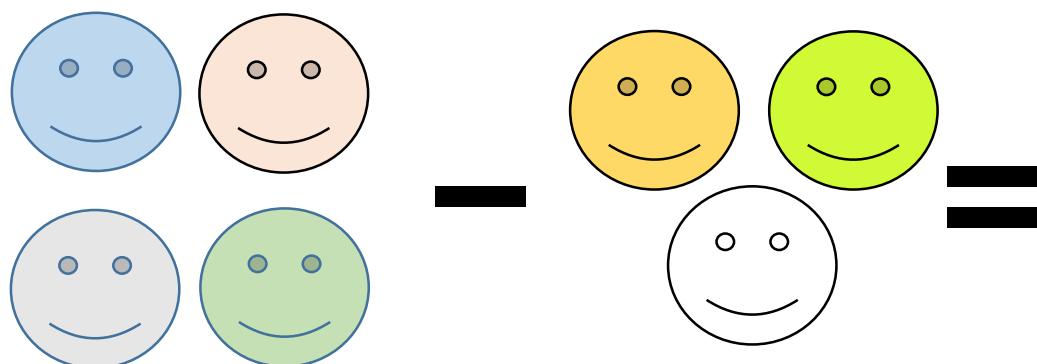
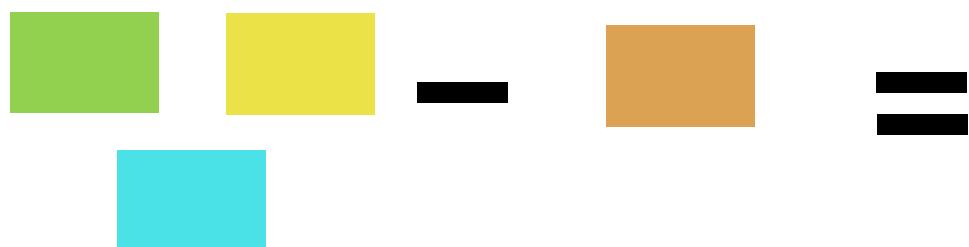
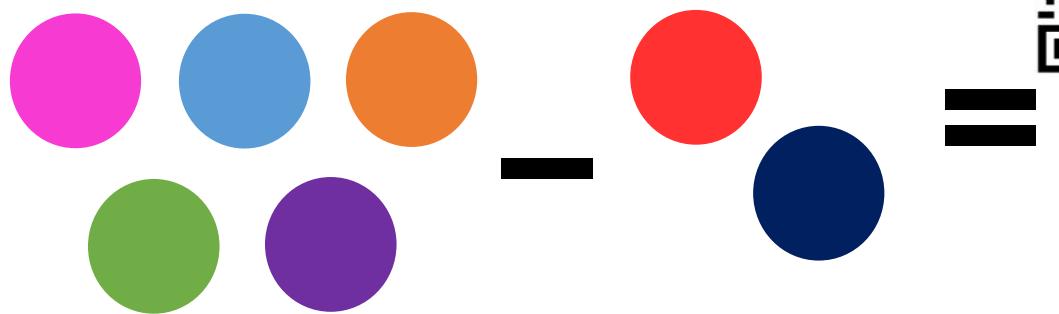


Chapters

2&3



****Subtract:***

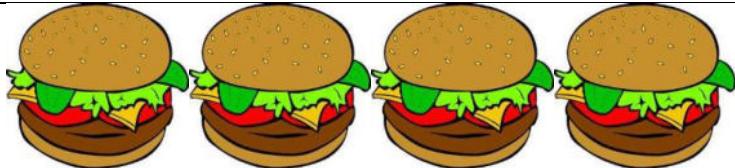


***Solve the junk food subtraction problems**



by crossing out the amount to be subtracted.

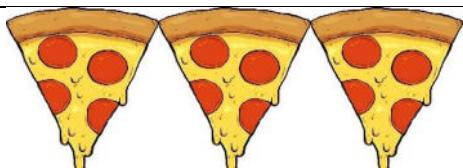
Write the answers on the lines.



$4-2=$ _____



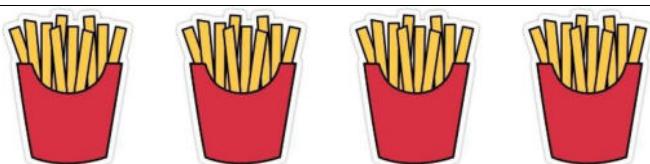
$5-3=$ _____



$3-1=$ _____



$2-2=$ _____

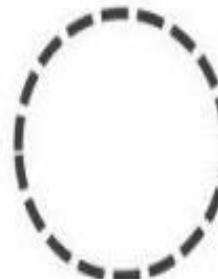
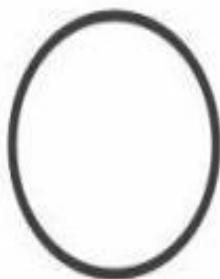
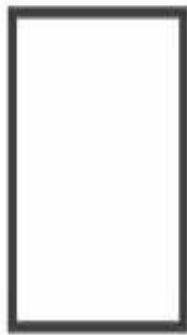
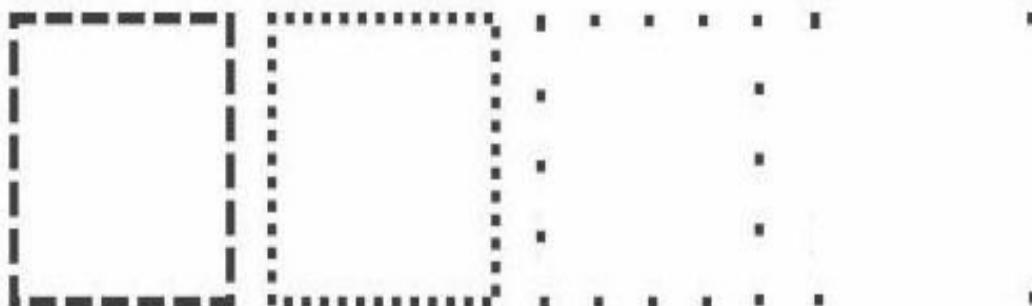


$4-2=$ _____



$5-2=$ _____

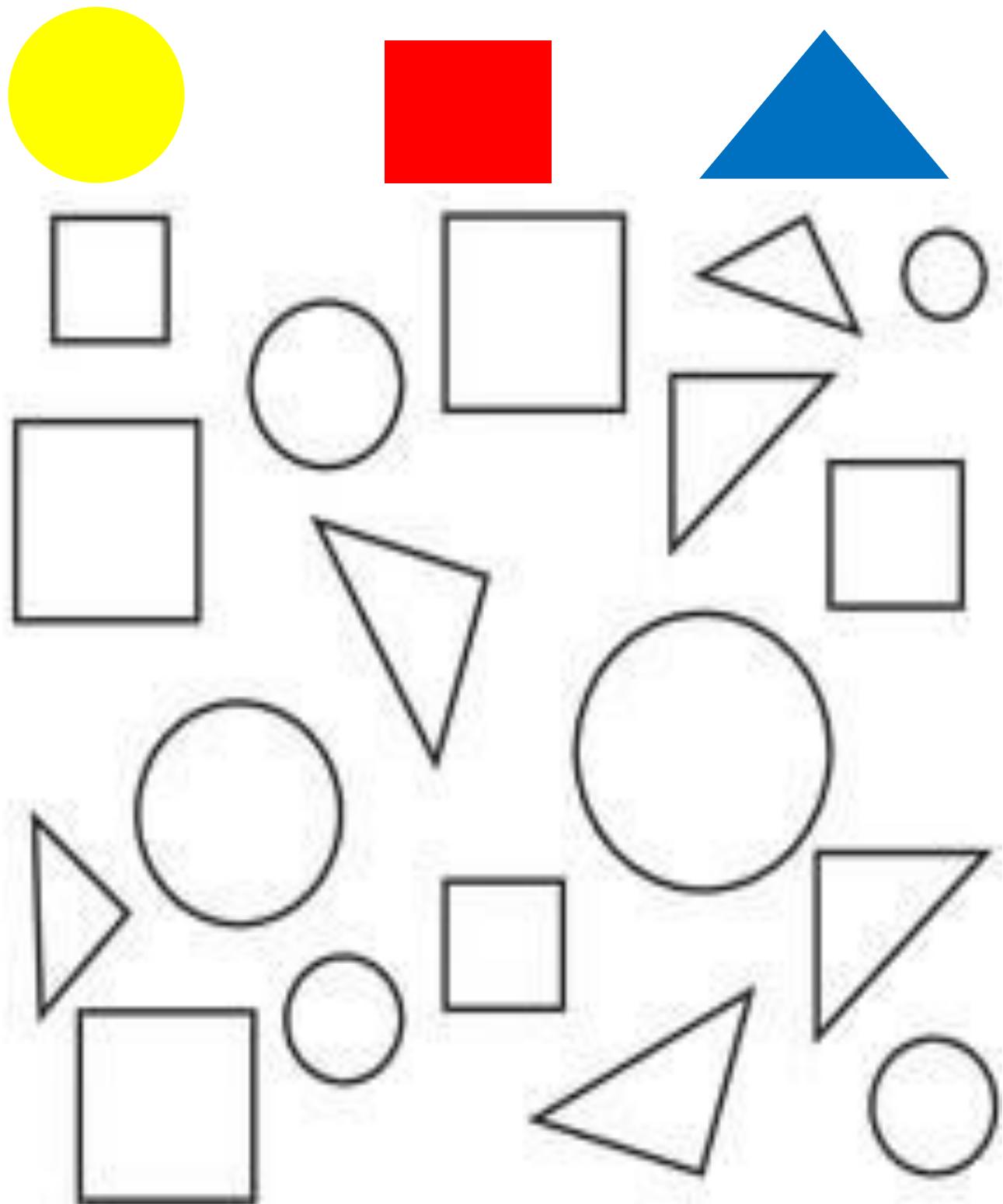
***Draw square, rectangle, triangle, and circle:**



***Count, and color "Circles with yellow",**



"Squares with red", "triangles with blue".

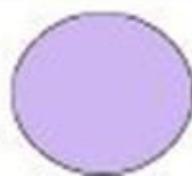


*Compare between 2 & 3 dimensional



Shapes:

2-D Shapes

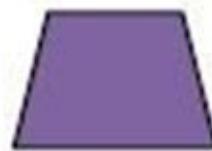


circle

rectangle

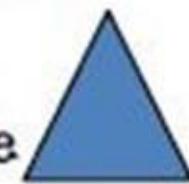


square



trapezoid

triangle



hexagon



quarter
circle

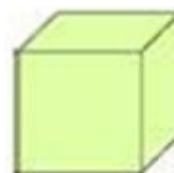


half-
circle

3-D Shapes



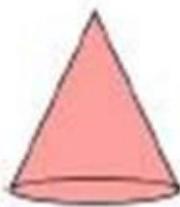
cylinder



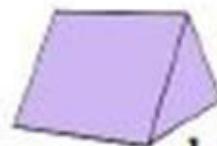
cube



sphere



cone



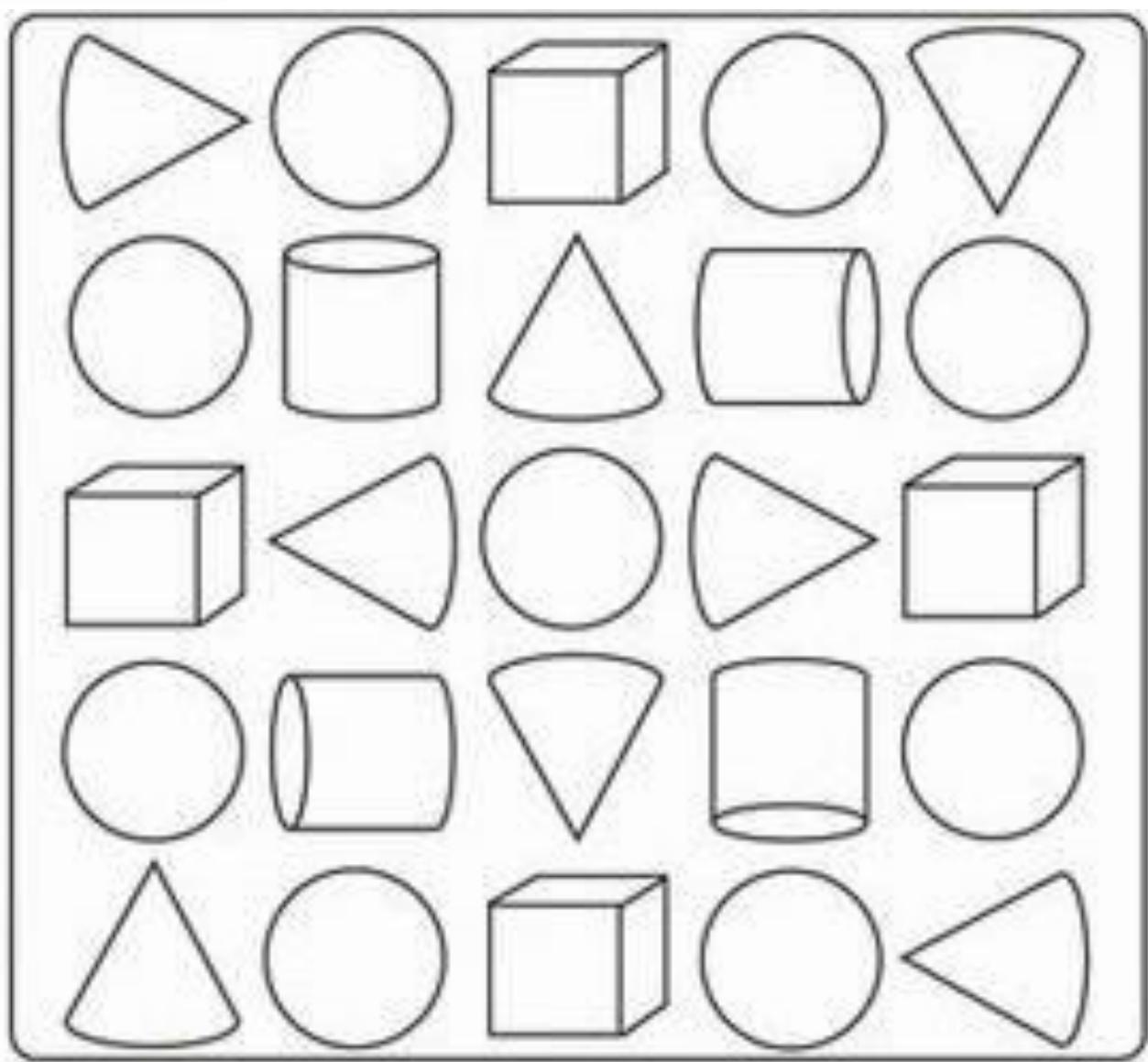
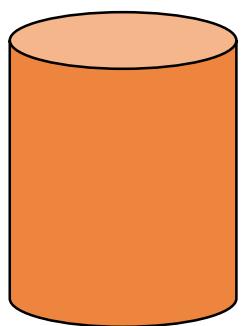
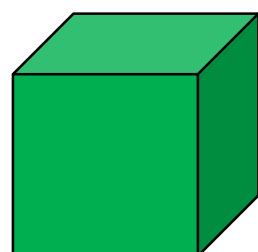
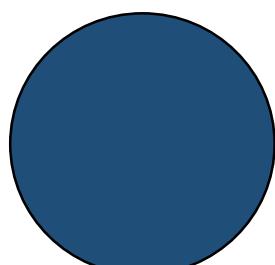
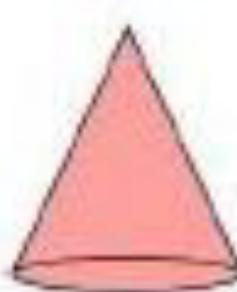
triangular
prism



rectangular
prism

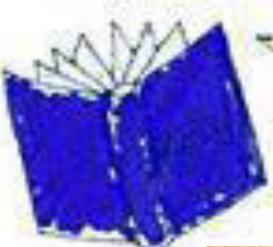


***Color the shapes as shown below:**



Chapter

4



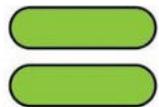
A
B
C



***Add the coins in each row and write the value**

in the blank place:

1-



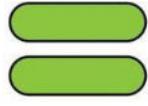
LE

2-



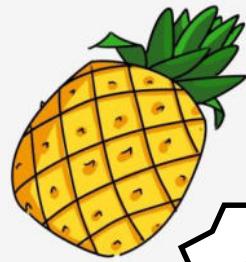
LE

3-

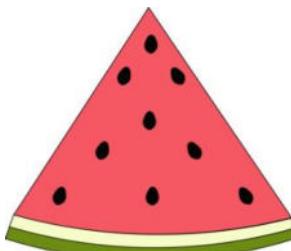


LE

***Match each fruit with the suitable coins:**



10 LE



5 LE

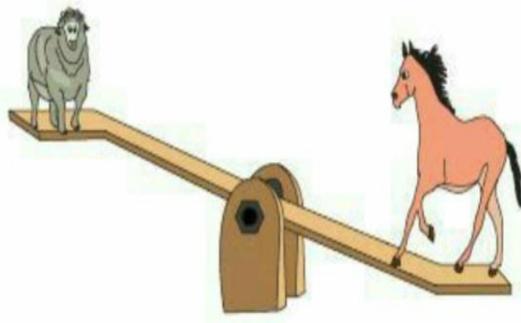


1 LE

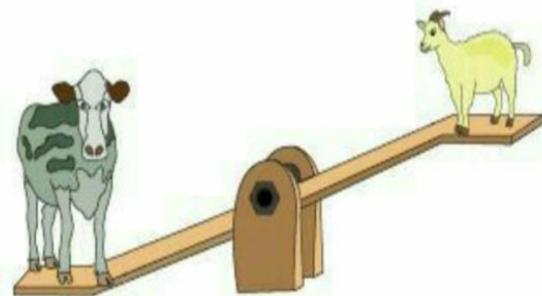


***Make a circle around the heavier animal:**

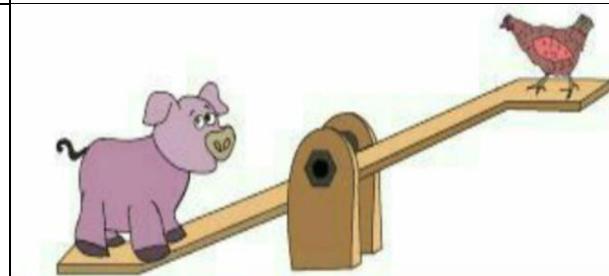
1-



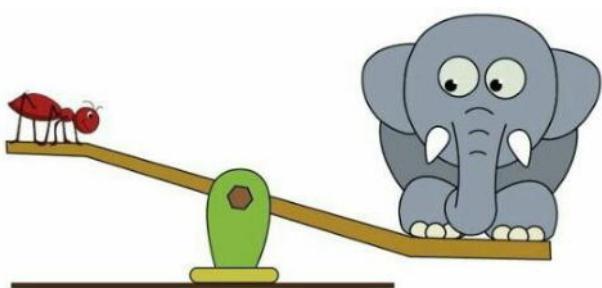
2-



3-



4-



***Tick (✓) below the lighter one:**

1-



2-





3-

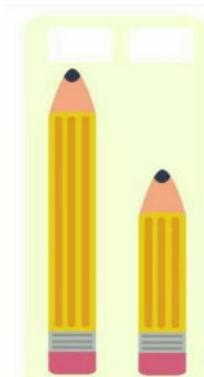




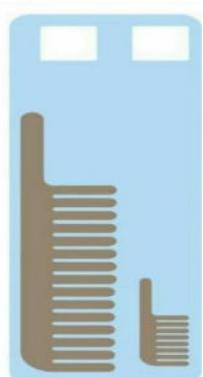
***Tick (✓) above the tallest one:**



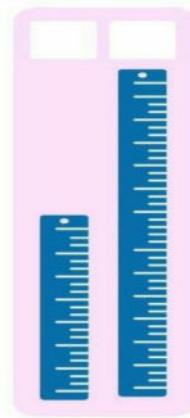
1-



2-



3-

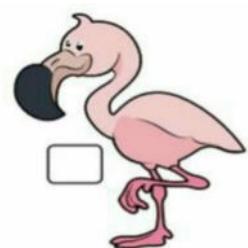


4-

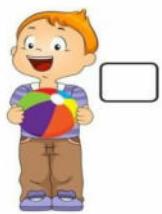


***Tick (✓) beside the shorter one:**

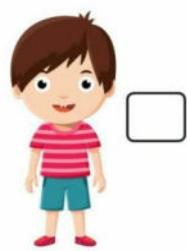
1-



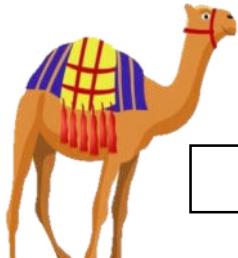
2-



3-



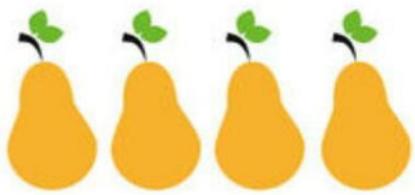
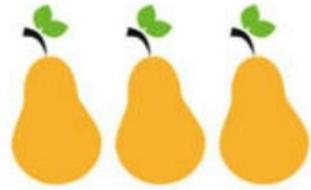
4-



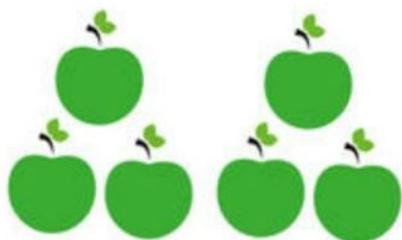
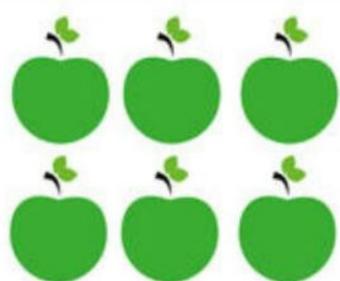
*Count and put (=) , (>) or (<) :



1-



2-



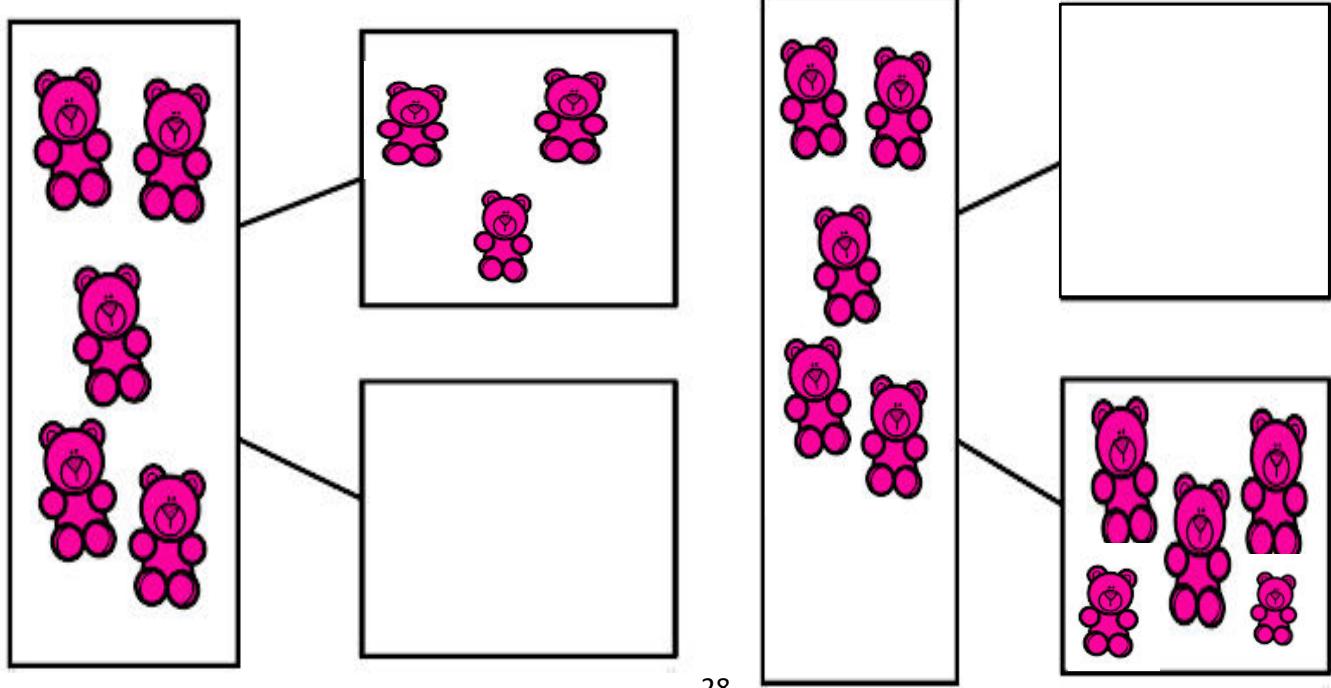
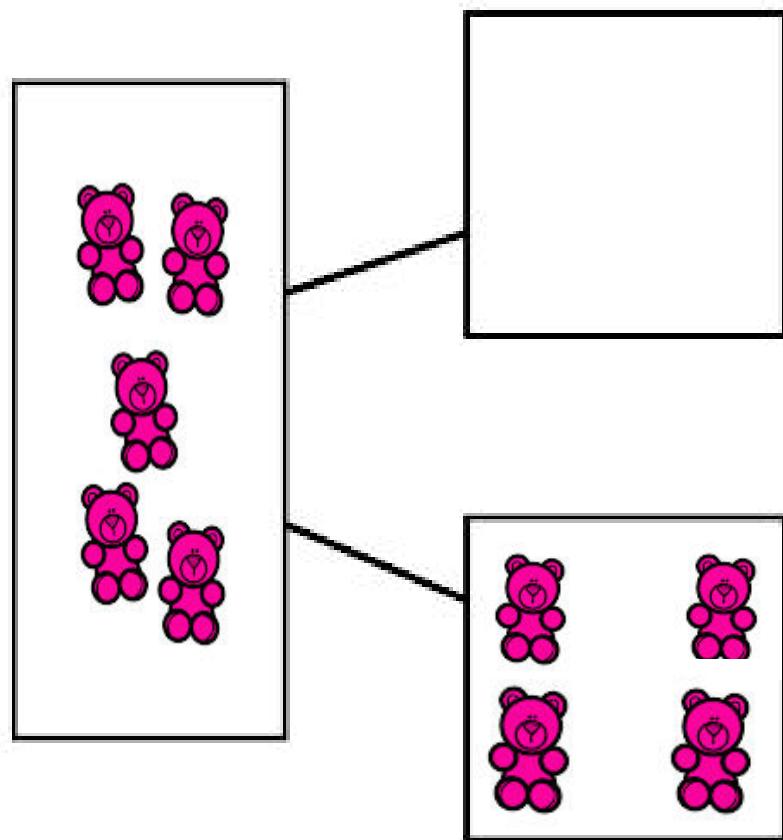
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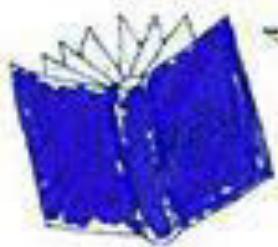


4-



*Decompose 5





A
B
C



Chapter

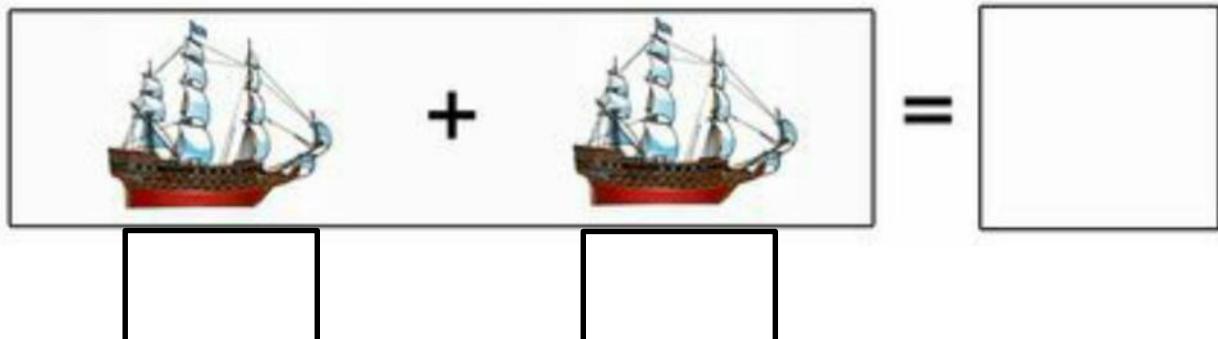
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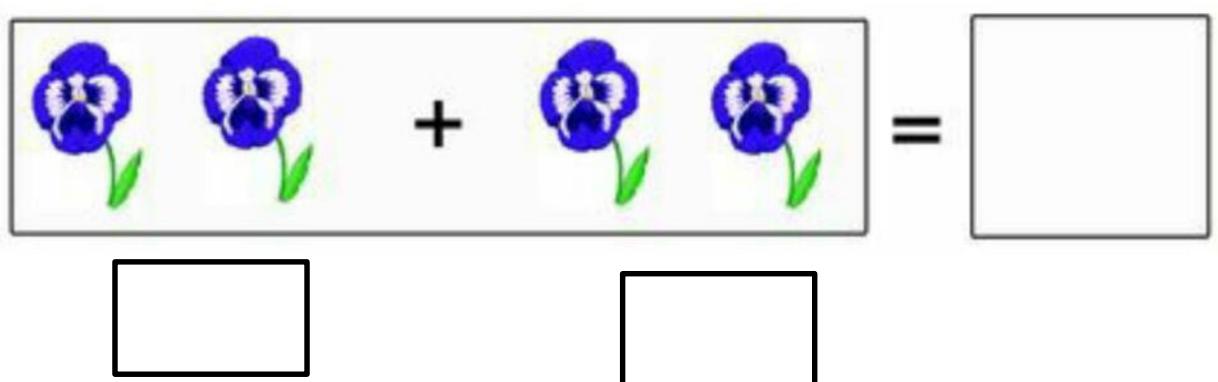


"Addition"

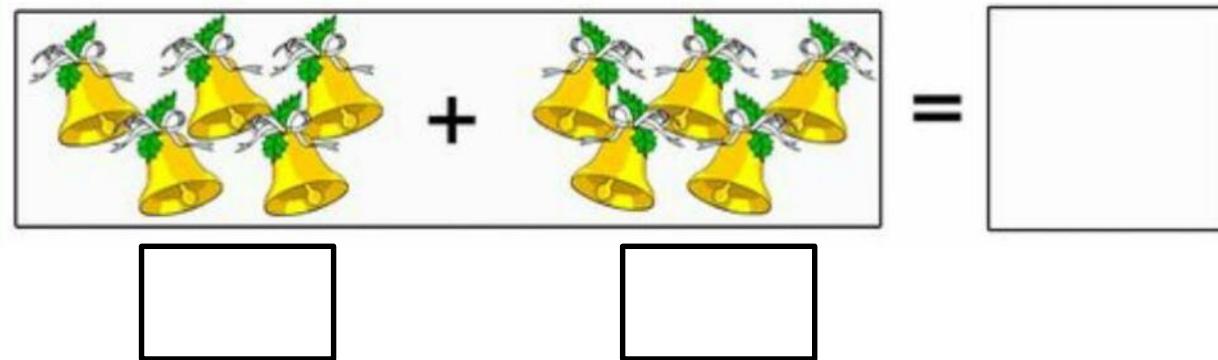
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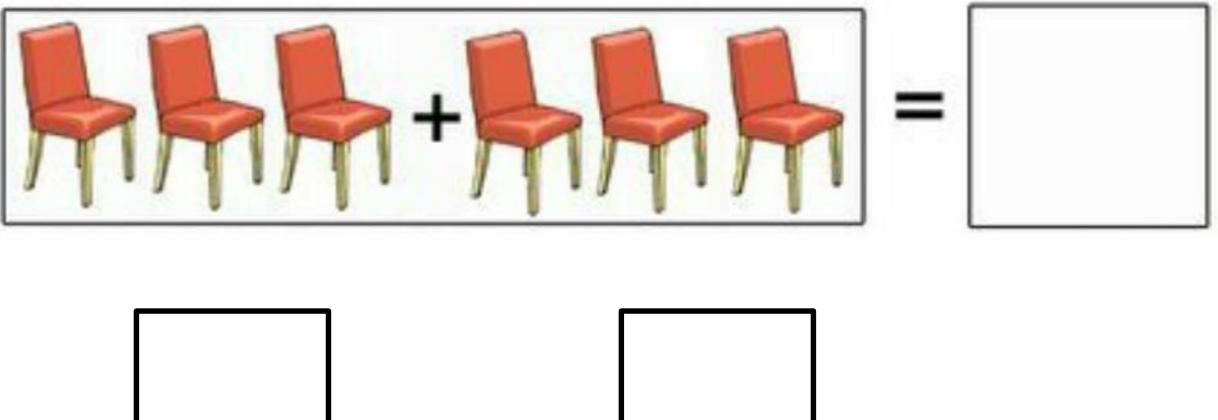
2-



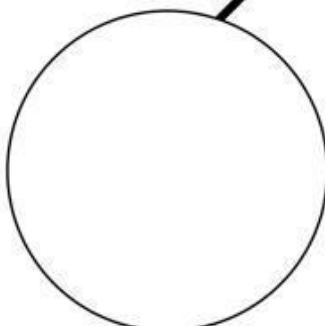
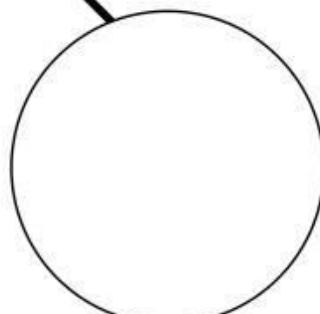
3-



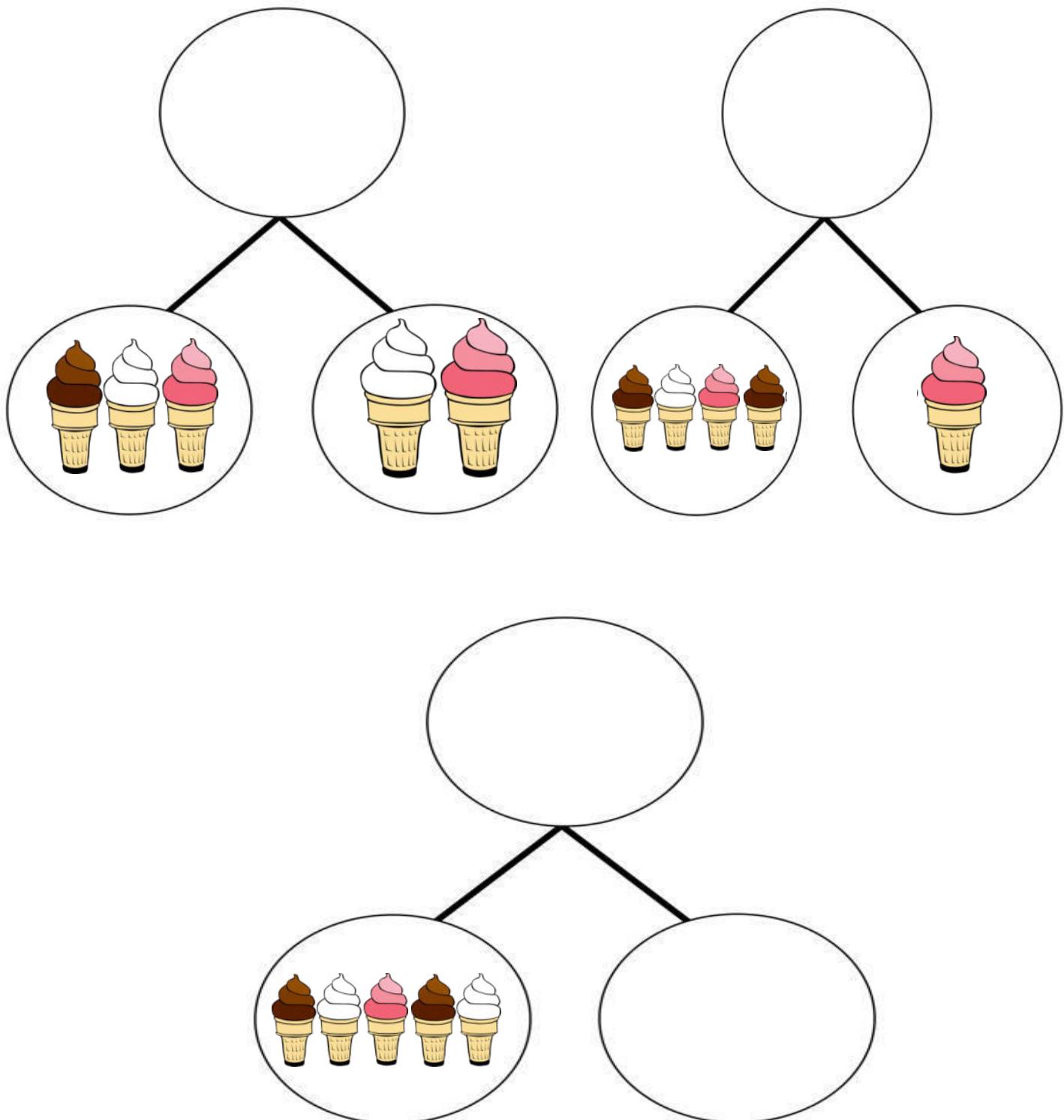
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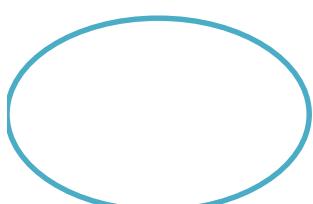
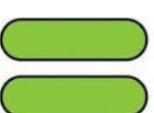
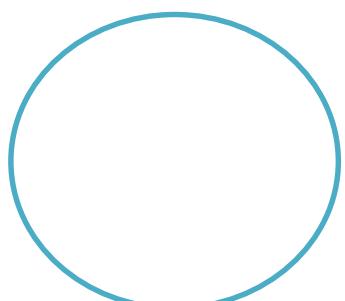
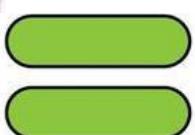
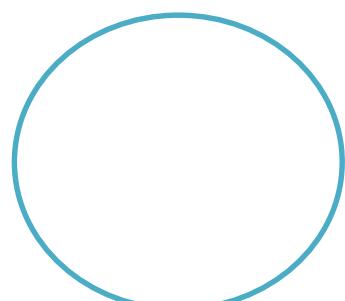
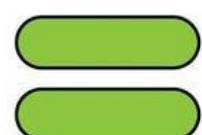
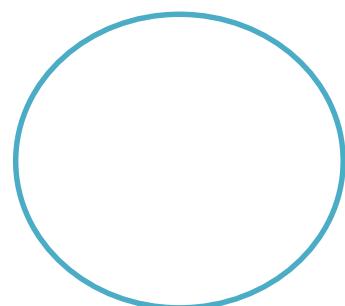
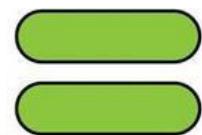
Decompose number 5



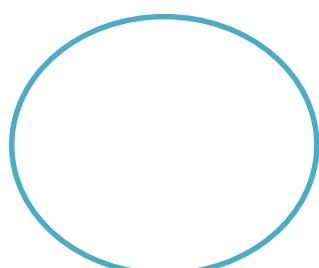
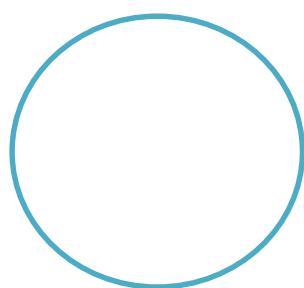
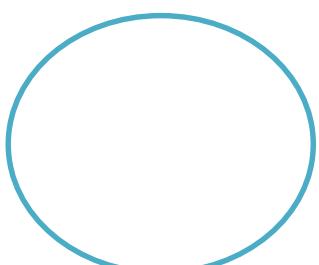
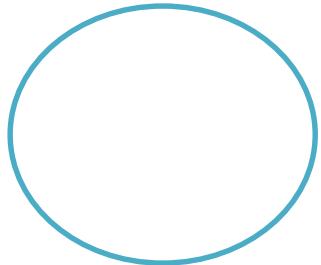
*Compose number 5



"Addition"



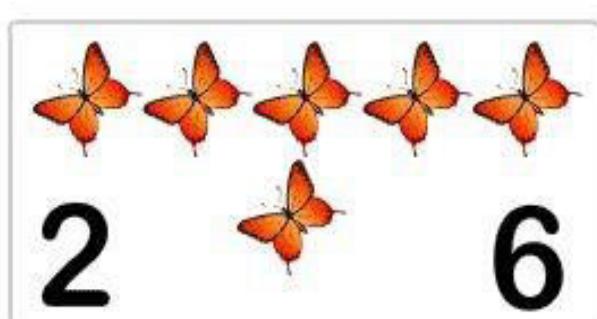
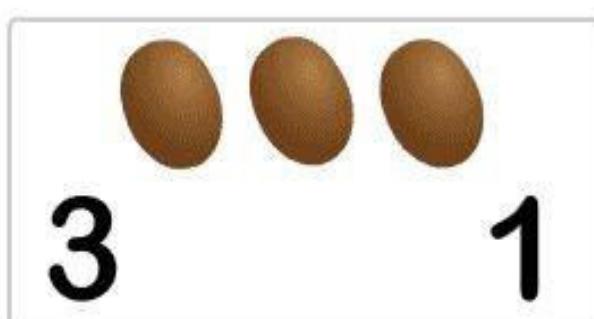
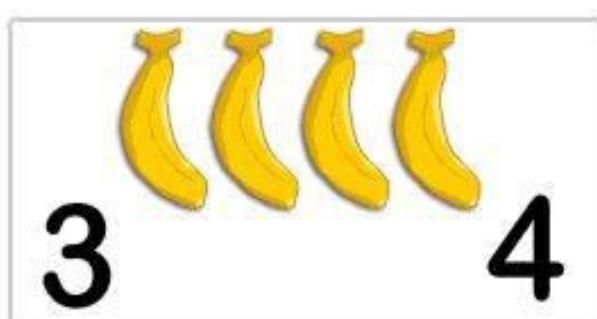
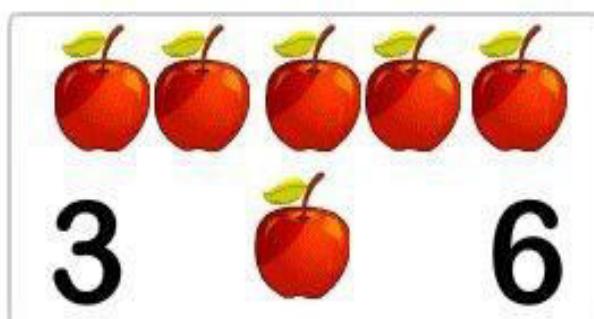
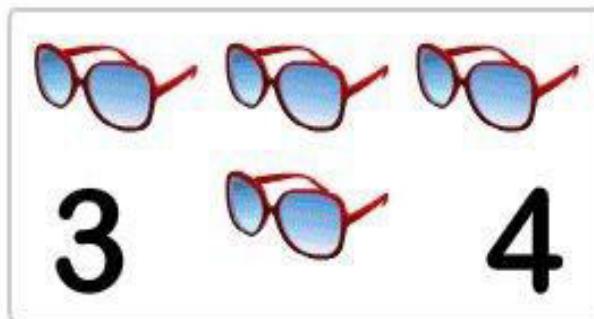
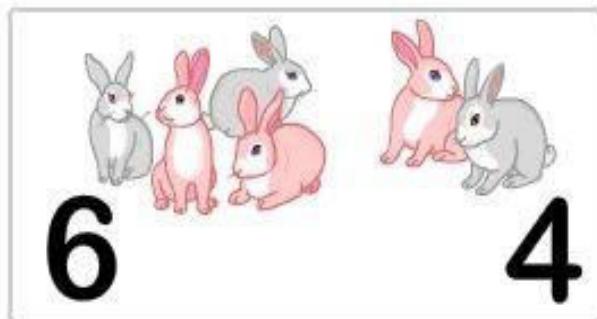
"Subtraction"



"Counting"



Count the pictures and circle the correct number.



- Count how many are left and write the answer:

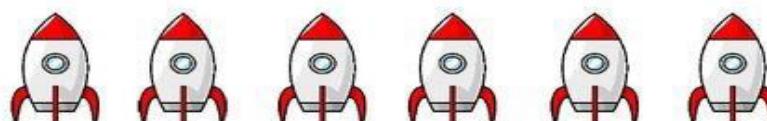
Three caterpillars are shown, each with a different colored segmented body (red, yellow, green, blue, purple) and a smiling face. They are positioned above a subtraction equation.
$$3 - 3 =$$

Four cartoon bears in blue and red clothing are dancing. They are positioned above a subtraction equation.
$$4 - 1 =$$

Five green leafy trees with brown trunks are shown. They are positioned above a subtraction equation.
$$5 - 2 =$$

Six cartoon bananas with faces are shown. They are positioned above a subtraction equation.
$$6 - 4 =$$

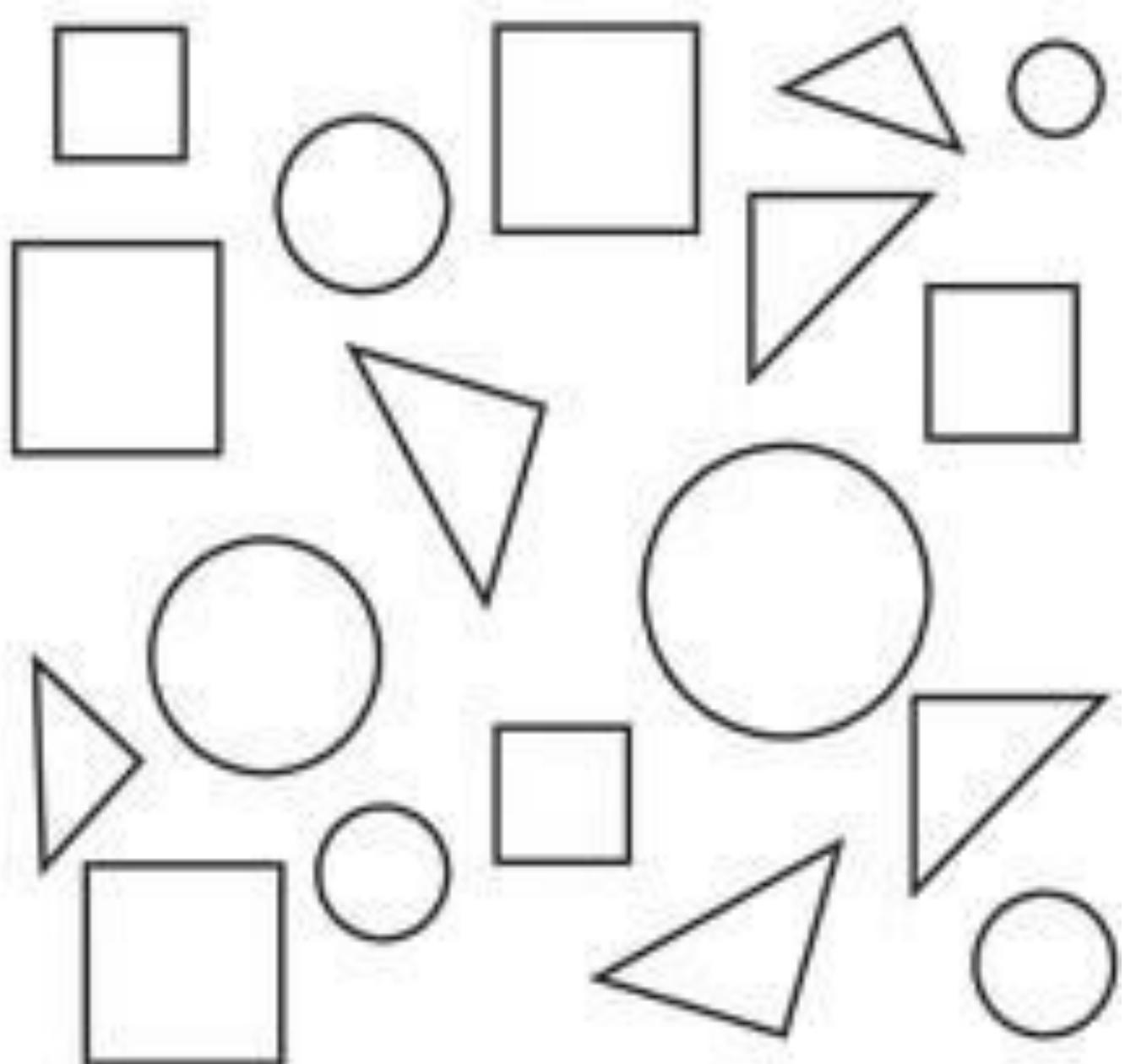
Four small green cars are shown. They are positioned above a subtraction equation.
$$4 - 3 =$$

Six cartoon rockets with red fins and white bodies are shown. They are positioned above a subtraction equation.
$$6 - 2 =$$

Five blue aliens with large heads, antennae, and smiling faces are shown. They are positioned above a subtraction equation.
$$5 - 4 =$$

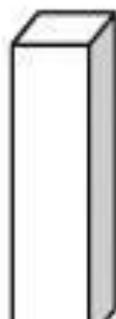
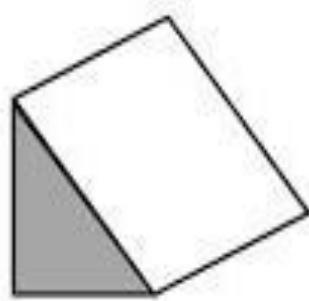
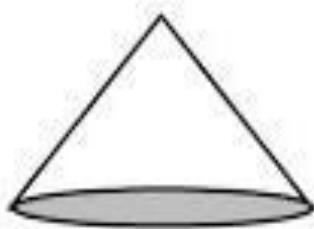
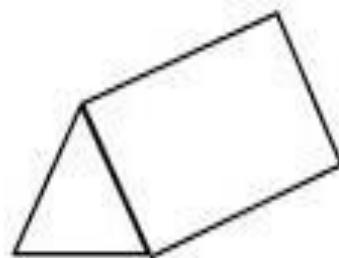
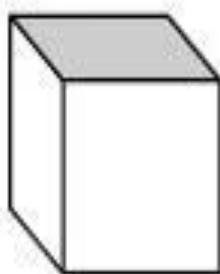
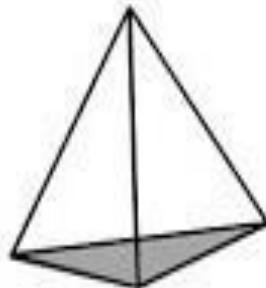
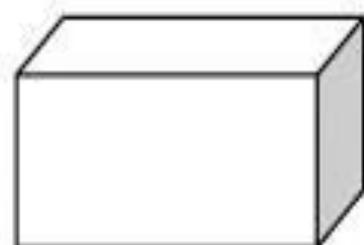
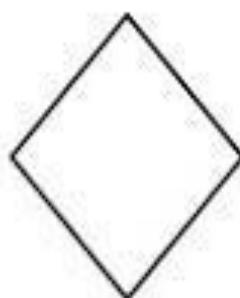
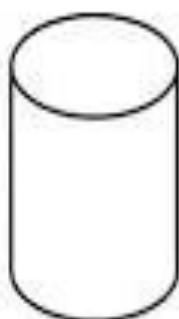
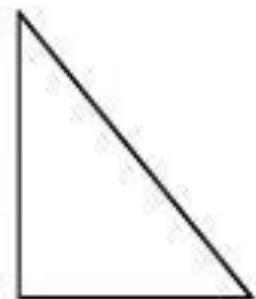
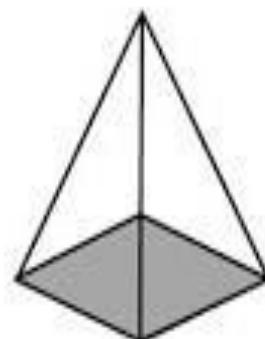
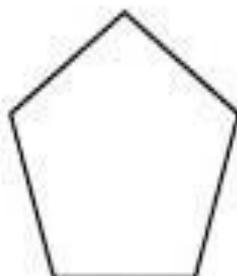
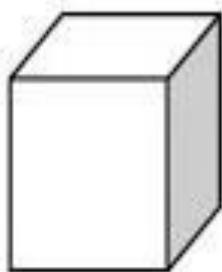
*Count:

- How many circles do you see?
- How many triangles do you see?.....
- How many squares do you see?.....

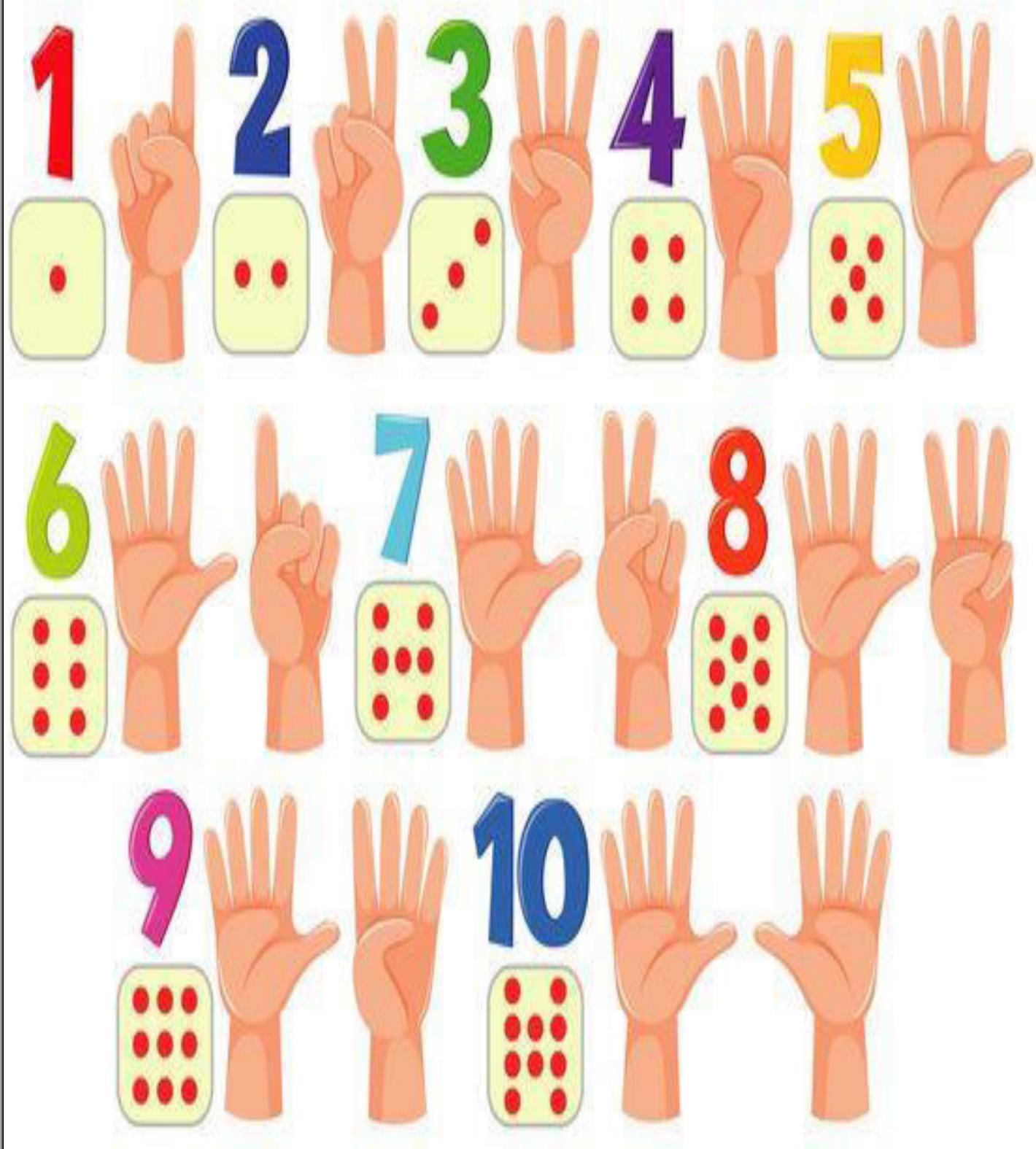


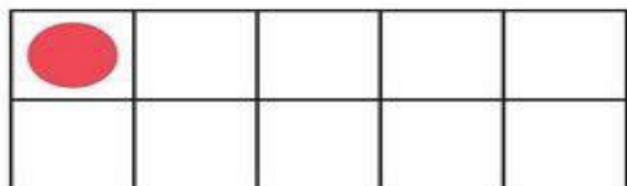
*Color the shapes: "cubes with red",

"Cones with yellow", "spheres with green".



The Numbers





1

1

1

1

1



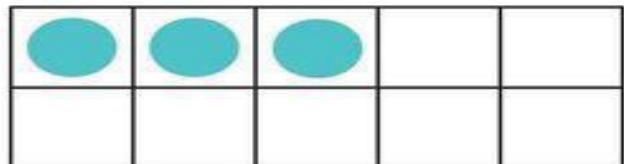
2

2

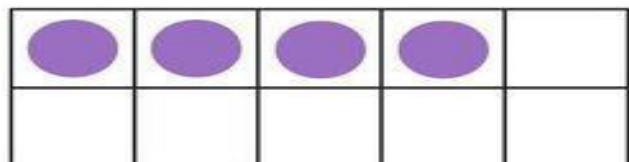
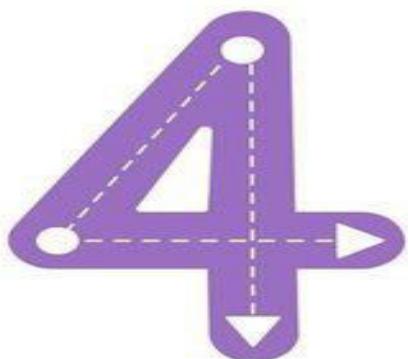
2

2

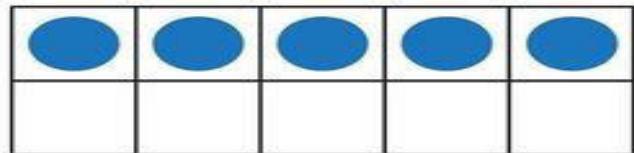
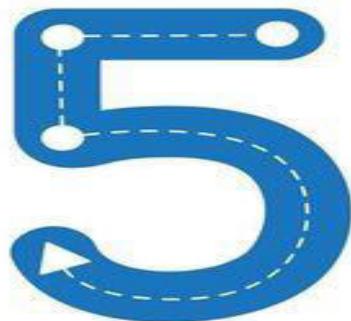
2



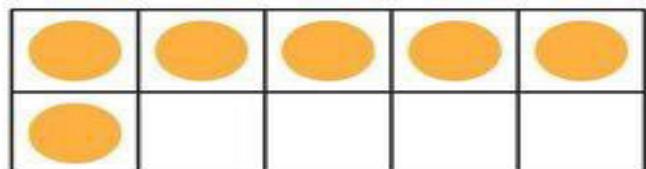
3 3 3 3 3



4 4 4 4 4



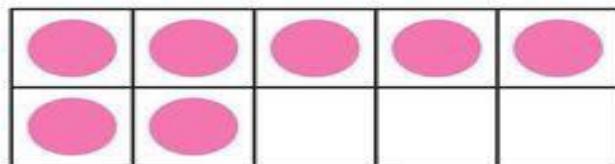
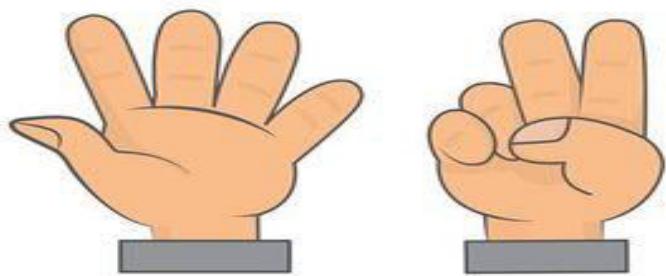
5



6



7



7

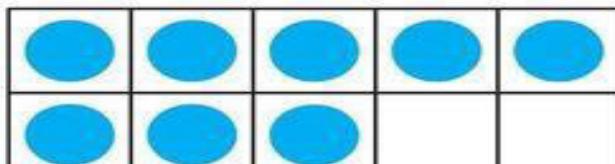
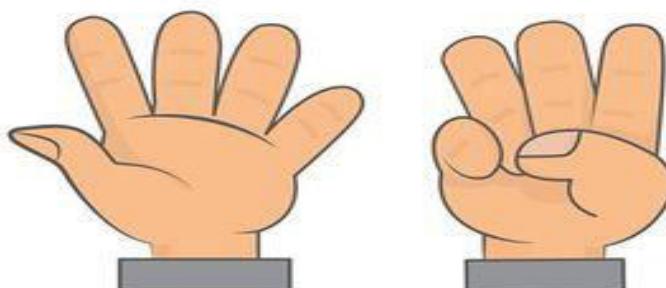
7

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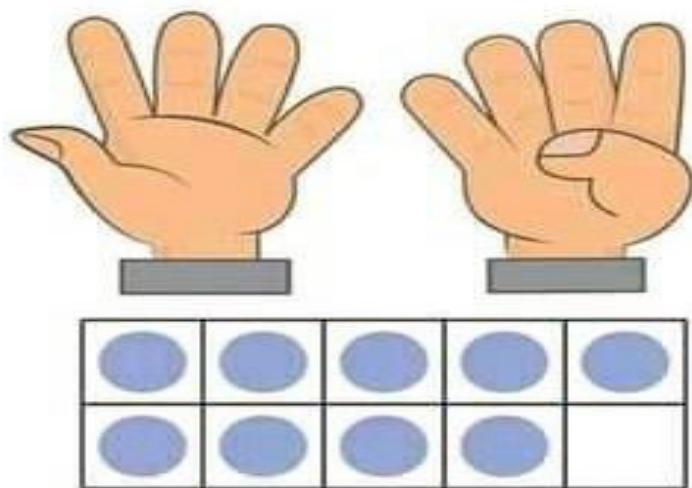
8

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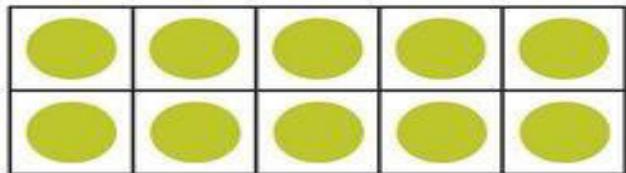
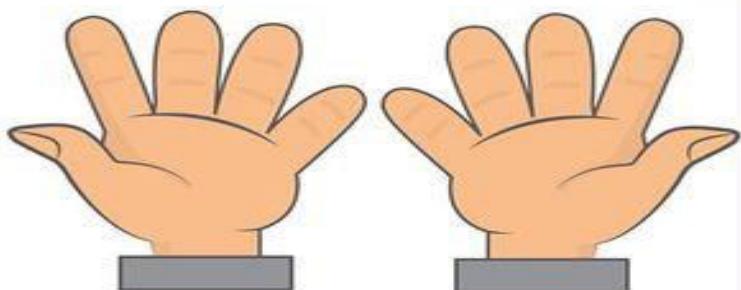
9

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10

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